

Student Journals

We furnish each student with a journal and **require** him or her to bring it to **every** art class and Field Trip AND to USE it. See minimum requirements below. Students are expected to generate 3-5 ideas (in this journal) for each assignment **BEFORE** they begin to develop a final piece. If they do not have it in class each day, their grade for Performance and Productivity will reflect this. Growth, in terms of Journal usage, is a part of their evaluation for Portfolio Review each semester. Individual assignments may be graded in individual classes.

Students in the 9th grade must use the journals we provide. Students in 10th, 11th and 12th may furnish their own more personalized version of a journal. We are very flexible in what may be called a journal, as long as the necessary work IS being completed.

If a student loses their Journal, they must provide a new one on their own AND they should speak with their Grade Level Coordinator, as soon as possible, to apprise them of the circumstances and to come to an agreement on what make-up work is appropriate.

+++++ 9th GRADE JOURNALS

-9th grade students will have much instruction in using their journals. Below is an outline of our requirements. In the 1st semester each 9th grader, (beginning in the 3rd week of school), should spend about 5 hours per week on homework in their journal. This may increase in the 2nd semester. 9th graders generally have 1-3 journal assignments per week. They should spend a minimum of 1 hour on EACH of these. Some will require more. They should supplement these assignments with work that supports them creatively and/or helps them improve on the weakest of their skills. We prefer a healthy mix of these.

-Students in the 9th grade must label EVERY page in their journal with the following 5 items:

- DATE (or dates) the page was worked on
- CLASS for which this assignment done? Or was it done on your "own time"?
- TIME SPENT (approximate total time used) on the page.
- SOURCE (where the image or idea originated). *Was it from a picture, an image in your mind, a photograph, a dream, a painting or it may be from LIFE, drawn by visually referring to the real thing in your presence (NOT a picture of it).*
- ASSIGNMENT TITLE

+++++ 10th GRADE JOURNALS (MINIMUM REQUIREMENTS)

-Students are expected to complete at least ten pages of life drawings per 6 weeks (a drawing done from observing persons, places and/or things) **NOT FROM PHOTOGRAPHS**.

-They must also complete at least three pages of experimentation and/or development of personal issues per week (slightly less than one page every two days).

-These pages are in addition to (and may not be part of) any class assignments and/or instructor assigned idea development for class projects (as mentioned above).

-This is a **MINIMUM REQUIREMENT**. *It is evaluated and a grade is assigned each 6 weeks based on the student fulfillment and efforts. Growth demonstrated in the journal is evaluated at Portfolio Review.*

+++++ 11th GRADE JOURNALS*

-Students are expected to complete at least ten pages of life drawings per 6 weeks (a drawing done from observing persons, places and/or things) **NOT FROM PHOTOGRAPHS**.

-They are also expected to complete at least three pages of experimentation and/or development of personal issues per week (slightly less than one page every two days).

-These pages are in addition to (and may not be part of) any class assignments and/or instructor assigned idea development for class projects (as mentioned above).

-This is a **MINIMUM REQUIREMENT**. *It is evaluated and a grade is assigned each 6 weeks based on the student fulfillment and efforts. Growth demonstrated in the journal is evaluated at Portfolio Review.*

+++++ 12th GRADE JOURNALS*

Individuals at this level should be well on their way to independent work. Instructors will review each student's journal and discuss it' use with them. If the instructor determines that the student has a satisfactory grasp on how to make the journal work personally productive, that student will meet as needed with the instructor to discuss journal progress. If the instructor determines that the student is struggling and does **NOT** demonstrate a satisfactory grasp on how to make the journal work for him/her, the student will continue to work with the instructor by way of ongoing reviews/conferences.

*Requirements for new 11th and 12th graders will be tailored to the individual student and may be different from those stated here.

Student Folders/Notebooks

Each student is required to have "3-bradded" Folders (one for each class) or a 3-ringed binder (with dividers for each class). They are required to keep ALL notes, handouts, quizzes, written research papers, & any other assignments or pertinent papers for each class in these. They are also required to have a Departmental Folder or binder section for Signed Report Cards, Progress Reports and all general memos or handouts. If they do not have these in class each day, their grade on the Performance and Productivity Sheet will reflect that they were missing needed supplies for class. Their folders/organization are a part of their evaluation for Portfolio Review each semester.